



Monday 13th January 2020

Dates for your diary

Tuesday 14th January
Wednesday 15th January

Thursday 23rd January
Wednesday 5th February
Thursday 6th February
Wednesday 12th February

Friday 14th February
Monday 24th February
Friday 28th February
Monday 16th March
Wednesday 18th March

Thursday 19th March
Friday 20th March
Wednesday 25th March
Monday 30th March
Wednesday 1st April
Thursday 2nd April
Friday 3rd April

Swimming, clubs and enrichment begin this week
Deadline for FS2 2020 applications
Dental 'play' visit to FS1
Year 1 visit the Maritime Museum
Year 4 Scribbleboy class assembly – 9.15am
Individual photograph day
Year 4 Macbeth class assembly – 9.15am
Last day of the half term
School resumes
Year 4 to The Globe Theatre
Year 3 to Leeds Castle
Year 6 Skellig to Chislehurst Caves
Year 6 Kensuke to Chislehurst Caves
Deadline for Year 4 School Journey payments
Year 5 to Chatham Dockyard
Year 2 to Howletts
FS2 to Godstone Farm
Maths Open House to parents 3.30pm-4.30pm
Last day of term

Parent/Teacher Contact – Spring Term 2020

It was great to see parents and carers last term at ATD where you met with teachers to talk through progress and achievement and catch up with what your children are doing and learning about in school. The school office staff work very hard to chase up all these appointments and to make sure that every parent is able/encouraged to attend.

In our parent surveys back in July, there were several comments and suggestions about how and when we are able to get parents and teachers together throughout the year. Taking this on board, we have made some changes to arrangements this term and we will review the impact of these changes moving forward.

On Thursday 2nd April, the school will be open to all parents between 3.30pm and 4.30pm and all staff will be in school and available to speak with. You can come in to school to see your children's books, speak with staff and also get a flavour of the ways that Maths is being taught in each year group. Having support staff in school at the same time will also give parents an opportunity to catch up with interventions and speak to different staff who may work with your children at other times. It's also nice for the children to be able to show you their learning environment and to take you to see some of their favourite places in school.

Please put the date in your diary and we look forward to seeing lots of you there.

If you would still like an ATD appointment with your child's class teacher this term we would encourage this and will organise it on a voluntary basis. A letter will go out shortly inviting you to make your wishes known and appointments will be generated from there.

Don't forget – you can make an appointment with any member of staff at any time if you ever wish to talk something through. Please don't hesitate to contact the school office and request an appointment.

Attendance

YR2 Tiddler	99.0%
YR2 Tarzan	98.5%
YR3 Tulane	98.1%
YR4 Scribbleboy	97.4%
YR5 Nergui	97.1%
YR6 Skellig	96.9%
YR3 Paddington	96.7%
YR1 Zog	95.3%
YR4 Macbeth	94.2%
FS2 Handa	93.3%
YR6 Kensuke	92.3%
YR1 Horton	92.1%
YR5 Auggie	91.9%
FS2 Tigger	88.1%
FS1 Kipper	87.9%

**Whole school
average for the
week:
95.0%**

WEEKLY COMMENDATIONS for:

A great start

Toshi Serafimov, Ellie Hughes, Hamido Jalo, Logan Ford, Brian Bocsan, Nifemi Okuseinde, Rubie May Carr, Joey Mackay, Vyom Shah, Evie Crabb, Ella May Cloke, Patryk Rapacewicz, Zhivko Petrov, Michaela Doherty, Isla Ford, Anthony Akpheokhai, Ibukunoluwa Olupona, Rosti Shcherbinskyy, Riley Webster, Milana Fursova, Rassid Jalo, Kayden McKenzie, Rosie Perry, William Okang, Oliver Raven, Aanya Kandel, Annie Houlihan, Riley Nelson

Growth Mindset

Chloe Ann Rose, Nathan Phillips, Blu Lewis, Scarlett Low, Chloe Smith, Cosma Nitu, Anik Johnson, Steven Hill, Kayden Hunt Brooks, John Paul Ell, Parker Nicholls, Jayden Grey

Daily certificates to:

Chloe Dixon, Laylah Mzioued, Scott Adams, Veronica Akpheokhai, Tilly Farlam, Harry Levy, Mason Tran Hashim, Harry Charlton, Joseph Mbaye, Neveah Aderemi-Worrell, Alanys Seuwwou-Tranchant, Teddy Anning, Michaela Doherty, Zhivko Petrov, Millie Dixon, Izabella Davie, Hayden Scott, Anik Johnson, Ayva Wilson-Boyle, Sophia Chenchev, Lilly-Anne Barnett, Dylan Loveridge, Bailey Webb, Julia Markowska, Teddie Richardson, Kyla Simpson, Willyam Seuwwou-Tranchant, Harry Hughes, Phoebe Cruyton, Riley Leaver, Evie-May Wyatt, Vyom Shah, Chloe Smith, Tyler O'Donohue-Akindji, Sherifat Balogun, Ashae Millwood, Amelia Wilson, Joey Mackay, Sian Osei-Tanoh, Kyran Brooks, Maddison-Jo Adams, Clay Coker Wright, Sophie Graham, Feral Murphy, Bella Pearce, Viktorija Survillo, Charlie Innes, Kamilis Zvynakis, Kelly Le Hoang, Mia Jacobs, Nathan Phillips, Lailee Gilani Richards, Hamido Jalo, Teju Ogunniyi-Adeleke, Lillian Rogers, Ella Causton, Kelvin Jegede, Ronnie Tunstead Galloghly, Daniel Ayeni Obe, Maya Serra, Shaylah Kellman, Chloe Anne Rose, Ibrahim Yillah, John Paul Ell, Amelia Rose Hall, Riya Shah, Tomas Jurevicius, Sarah Lupu, Max Turner, Kameel Johnson, Liesel Kibalama, Daniel Fallon, Hannah Bvekerwa, Ollie Robertson, Leo Coshall, Cleo Liddiard, Lucas Litterick, Ibukunoluwa Okuseinde, Mason Ly, Marwa Al Baloshi, Monteal Adeyefa, Chimchindu Ibeh, Chikaima Ibeh, Tyler Giltinaine, Abraham Matos Brito, Mia Bethell, Logan Armstrong, Teddy Myatt, Yazmin Aderemi-Worrell, Loveth Boateng, Vanessa Holtz, Edward Price, Rares Padure, Brendan Hill, Aanya Kandel, Haliya Aleshinloye, Amelia Smith, Harley Liddiard, Zayd Warsame, Joshua Abijo, Adam Ukonu, Hayley Ratcliff, Oliver Raven, Evie Keeble, Amelia Fenn, Ruby Crane, Nikita Kalvelis, Mariella Jeffreys, Rami Mohammed, Zamzam Abdilahi, Chinyere Wali, Vinnie Sarath Martin, Ronnie Creed, Hemat Ferjancsik, James Fenn, Rebeka Satraite, Ellie Sheen, Cody Rowbotham, Teddy Spencer, Kaitlyn Phillips, Cameron Hill, Emilie Range, George McCarthy, Elisa Mitrea, Lilly Rose Dodd, WENZE Huang, Judi Humaidah, Atlas Aksakal



Reasoning in Year 3

Year 3 are having a big focus on reasoning across the curriculum. They are already very good at expressing themselves and they want to improve at giving good reasons for their opinions. They are supporting one another to do this in lots of different ways and across the curriculum.

We encourage our children to form their own opinions as an important life skill. We want them to be able to give reasoned arguments to back up their views when challenged. We definitely have a high number of very politically-minded and opinionated youngsters. Thank goodness!