

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Trips	Autumn	Creekside Discovery Centre	Prince Philip Collection Centre	Theatre trip	Theatre trip	Theatre Trip	School Journey/Matilda/Tarn
	Spring	Woodlands Farm	Eltham Palace	Leeds Castle – A walk on the wild side	The Globe/School Journey	Cable car	Chislehurst Caves
	Summer	Greenwich Park	Howletts Zoo			The Queen's House Greenwich	Southend
English Texts and Writing	Autumn	Is there a dog in this book? Families, families, families Snail and the Whale 10 Things I can do to help my world	The Book With No Pictures Bog Baby The Robot and Bluebird The Storm Whale Milo Imagines the World	Leon and Bob (2 weeks) The Green Ship (4 weeks) Leon and the Place Between (5 weeks) <u>Suggested reads:</u> The Creakers Edward Tulane The Land of Roar Gangsta Granny Cakes in Space The Clockwork Crow	Fly Eagle Fly Fortunately The Milk Into the Forest Twelfth Night <u>Class readers:</u> Life doesn't frighten me Little people big dreams Run Wild	(Whole Class reading) The boy with the butterfly mind Little Freak – (Animation) Kidnapped – Pie Corbett short story Way Home The Unforgotten Coat Floodlands	The Red Tree The Haunted Hotel Non-fiction - Recount – School journey Narrative - The Piano Man Resist Out of the Rubble Matilda (Class read) Freedom (WCR) Once Storm Keeper's Island (WCR)
	Spring	The Emperors Egg Poetry Pattans Pumpkin Where The Wild Things Are	One Day on Our Blue Planet – In The Savannah Jabari Jumps The Day the Crayons Quit Leaf	Stone age boy Marcy and the riddle of the sphinx (4 weeks) Werewolf's rules (2 weeks)	Noah Barleywater Runs Away Spy Master: First Blood <u>Class readers</u> Spy Master: First blood	Ancient Greek Myths - (Theseus/Persus/ ...) The Viewer Varmints (Animation/book) The Boy at the Back of the class (whole class reading)	Diary entry – WW2 focus Poetry - WW2 Recount – Chislehurst Caves Explanation text – volcanoes Narrative – Alma Carrie's War (Whole Class Reading) Pebble in my pocket (English) Bombs and blackberries (Class read) Heroes (WCR/Class read) Mohinder's war
	Summer	The Titanic Ossiri and the Bala Mengro Wave	Lilah and the secret of the rain The Tin Forest Grandad's Island Cinnamon	Hilda and the Bird Parade The Great Kapok Tree The Iron Man (6 weeks)	You Wouldn't Want to Be a Slave in Ancient Greece! You Wouldn't Want to Be in the Ancient Greek Olympics	The Highway Man The Fantastic Flying Books of Mr. Morris Lessmor (animation/book) Who Let the God's Out (Class Reading) The Windrush Child	Narrative – Landlady Narrative - Boy in the striped pyjamas/Goodnight Mr Tom Letter - plastic Documentary-style - David Attenborough
Maths	Autumn	Place Value within 10 Addition and subtraction Shape Place Value within 20	Number: Place Value Addition and Subtraction Properties of shape Multiplication and Division	Place Value Addition and subtraction Multiplication and division	Place Value Addition and subtraction Multiplication and division	Place value Addition and subtraction Statistics Multiplication and division Perimeter and area	Place Value Calculation Fractions
	Spring	Addition and subtraction Number Place Value within 50 Measurement: Length and Height Measurement: weight and Volume	Money Multiplication and division Length and height Mass, capacity and temperature	Multiplication and division Money Statistics Length and perimeter Fractions	Multiplication and division Area Fractions Decimals	Multiplication and division Fractions Decimals and percentages	Decimals Percentages Algebra Converting units Perimeter, Area and Volume Ratio
	Summer	Number Multiplication and Division Number Fractions Geometry Position and direction Number Place Value Money	Fractions Time Statistics Position and direction	Fractions Time Properties of shape Mass and capacity	Decimals Money Time Statistics Properties of shape Position and direction	Decimals Properties of shape Position and direction Converting units Volume	Properties of shape Geometry SATS revision Statistics Transition projects.

		Time					
Science	Autumn	Animals, Including Humans Seasonal Changes – autumn- winter Working Scientifically	Uses of Everyday Materials Living Things and their Habitats Working Scientifically	Forces and Magnets Working Scientifically	Animals, Including Humans Living things and their habitats Working Scientifically	Earth and Space Properties and Changes of Materials Working Scientifically	Living things and their habitat Evolution and Inheritance Working Scientifically
	Spring	Everyday materials Seasonal Changes winter - spring Working Scientifically	Plants, Animals, Including Humans Working Scientifically	Animals, Including Humans Plants Working Scientifically	Sound States of Matter Working Scientifically	Forces Working Scientifically	Electricity Light Working Scientifically
	Summer	Plants Seasonal Changes -spring - summer Working Scientifically	Uses of Everyday Materials Animals including humans, Working Scientifically	Rocks DF Light Working scientifically	Electricity Working Scientifically	Living things and their habitats Animals Including Humans Working Scientifically	Animals Including Humans Revision half term Working Scientifically
History	Autumn	Education at our School – How has our school changed over time?	Pioneers of Flight – How did the Wright Flyer change the world?	The Neolithic Revolution – How did society change during the Neolithic Revolution?	The Indus Valley (OW) – Why does the Indus Valley puzzle many historians?	Ancient Romans –Why did Boudicca rebel against the Romans and why did she fail?	WW II – Why was the Home Front important to Britain's war effort?
	Spring	Mary Anning – Why was Mary Anning lost in history?	Eltham Palace (A local history study) – Why did Eltham Palace fall into disrepair?	Ancient Egypt – How did the Egyptians make the best of the Nile?	Tudor Greenwich – A local history study – What made Greenwich the centre of Tudor life?	How Great was Alfred?	Round City of Baghdad (OW) – How different were medieval Baghdad and London?
	Summer	Titanic – How did the Titanic change the world?	Struggle for Equality – Why did Pankhurst and Parks become activists?	Ancient Sumer – What similarities and differences are there between Ancient Egypt and Ancient Sumer?	Ancient Greece - Were all Greeks democrats?	The Peopling of London (Windrush) – How have the Windrush Generation affected Britain?	Who tells the stories of history?
Geography	Autumn	Our Local Area- What is our local area like?	UK Landscape and Settlement	UK's Varying Regions	London's Land Use	Ecosystems	Different Settlements
	Spring	The UK	Our World	Tectonic Plates	Rivers and Coasts - How does water affect our lives?	Latitude and Longitude - Biomes around the World	Natural Resources, Trade and Fair Trade
	Summer	Viewing the Earth	London and Nairobi	Using the World's Resources	What makes Italy so distinctive?	Curitiba Brazil - How can we live more sustainably?	Weather and Climate
Computing	Autumn	e-safety Term 1: Programming and control – Bee bots Term 2: Productivity- Digital painting	e-safety Term 1: IT around us Term 2: Coding – Espresso Coding	e-safety Term 1: Coding – Espresso Coding for Term 2: Control - Lego	e-safety Term 1: Coding – Espresso Coding for Term 2: Internet – Search Criteria	e-safety Term 1: Coding – Espresso Coding for Term 2: Word processing – Publishing using a word document	E-safety - PSHE cross curricular Term 1: Bletchley Park – Google/Microsoft Office 365 Term 2: Intro to Python
	Spring	e- safety Term 1: Programming Term 2: Internet e- safety	e-safety Term 1: Image and Sound Kapow Primary Scheme Term 2: Stop Motion Animation	e-safety Term 1: Image and Sound Term 2: Internet - Emails	e-safety Term 1: Image and Sound - Storyboarding Term 2: Control – Lego	e-safety Term 1: Image and Sound - Podcasts Term 2: Internet - Apps	E-safety - PSHE cross curricular Term 1: Big Data Term 2: History of computers
	Summer	e-safety Term 1: Skills showcase – Rocket to the moon. Term 2: Digital imagery	Kapow Primary Scheme e-safety Term 1: Programming Scratch Jr Term 2: Word Processing	e-safety Term 1: Productivity – Keynote/Powerpoint Term 2: Visual Coding	e-safety Term 1: Creating media – Website design Term 2: Data handling – Investigating weather	e-safety Term 1: Control - Lego Term 2: Drones	E-safety - PSHE cross curricular Term 1: Big data 2 Term 2: Inventing a product – Google/Microsoft Office 365
Art and Design	Autumn	Painting- Mondrian, Kandinsky	Sculpture – Andy Goldsworthy, Richard Shilling	Symbolism/Sketching - Munch, Klimt, Julie Mehretu	Painting - Jean-Michel Basquiat	Model Making – Robert McCall	Painting - David Hockey
		Build structures- playground equipment	Cooking and Nutrition	Sketching - Quentin Blake	Sculpture - Yayoi Kusama	Craft – Weaving – Sheila Hicks	Sculpture
	Spring	Sketching - Bridget Riley	Sketching (Emily Gravett)	Craft - 3D craft artist – Kate Kelly	Sketching - Arinze Stanley Egbengwu	Sketching – Ken Done	Sketching Henry Moore/Charles Alston - Hands
		Sliding mechanisms	Explore and use mechanisms (e.g. levers, sliders, wheels) in products	Painting - Nelson Makamo	Painting - Hans Holbein	Sculpture - Alberto Giacometti	Cooking and Nutrition

	Summer	Craft - Georgia O'Keefe	Craft – Rosemary Karuga	1920s art - Tamara Delimpinka	Cooking and Nutrition	Use mechanical systems in products	Craft - Jamea Richmond-Edwards (identity) collage
		Sculpture - Papier mache – Waves	Painting – Environmental Art	Exploring Structures -	Use electrical systems in products	Painting - Sammy Lutaya	Programme, monitor and control products (LEGO)
Physical Education -	Autumn GetSet4PE Scheme	Fundamental Skills Yoga	Sending and Receiving Team Building	Football Ball Skills	Hockey Cricket	Fitness Dance (Swimming)	Tennis Football
		Dance Sending and Receiving	Dance Fundamentals	Dance Fitness	Tag Rugby Handball	Badminton Cricket (Swimming)	Fitness Gymnastics
	Spring	Gymnastics Team Building	Yoga Ball Skills	Basketball OAA	Football Gymnastics	Yoga Gymnastics (Swimming)	Badminton Dance
		Target Games Net and Wall	Invasion Gymnastics	Rounders Yoga	Dodgeball Yoga	Tag Rugby Dance (Swimming)	Dodgeball Yoga
	Summer	Athletics Invasion	Striking and Fielding Athletics	Athletics Gymnastics	Athletics Dance	Athletics Netball (Swimming)	Athletics Basketball
		Fitness Ball Skills	Target Games Fitness	Tennis Dance	OAA Fitness	Handball OAA (Swimming)	OAA Volleyball
Music - Charanga	Autumn	Charanga Year 1- Unit 1 MMC Introducing beat	Charanga- Year 2 Unit 1 (MMC)	First access: recorder - Learn the notes on the recorder. - Learn rhythmic patterns - Learn to read music on a stave.	Charanga – Year 4 Unit 1 (MMC)	Charanga – Year 5 Unit 1 (MMC)	_Charanga Year 6 – Unit 1
		Charanga Year 1- Unit 2 MMC Adding Rhythm and pitch	Nativity Songs – Singing focus	First access: recorder - Learn the notes on the recorder. - Learn rhythmic patterns - Learn to read music on a stave.	Charanga – Year 4 Unit 2 (MMC)	Peter and the Wolf	Charanga Year 6 – Unit 2

	Spring	Charanga Year 1- Unit 2 MMC Introducing tempo and dynamics	Charanga- Year 2 Unit 3 (MMC)	First access: recorder - Learn the notes on the recorder. - Learn rhythmic patterns - Learn to read music on a stave. - Composition using the recorder and known notes	Charanga – Year 4 Unit 3 (MMC)	Charanga – Year 5 Unit 6 (MMC)	Charanga Year 6 – Unit 3
		Charanga Year 1- Unit 2 MMC Combining pulse, rhythm and pitch	Charanga- Year 2 Unit 2 (MMC)	First access: recorder - Learn the notes on the recorder. - Learn rhythmic patterns - Learn to read music on a stave. - Composition using the recorder and known notes	Charanga – Year 4 Unit 4 (MMC)	Charanga – Year 5 Unit 3 (MMC)	Charanga Year 6 – Unit 1 – Developing Melodic Phrases –
	Summer	Genre focus- Folk music	Charanga- Year 2 Unit 5 (MMC)	First access: recorder - Learn the notes on the recorder. - Learn rhythmic patterns - Learn to read music on a stave. - Composition using the recorder and known notes	Charanga – Year 4 Unit 5 (MMC)	Musician Focus – Louis Armstrong/Ella Fitzgerald – Jazz	Charanga Year 6 – Unit 5 – Using chords and structure
		Charanga Year 1- Unit 2 MMC	World Music- African drumming and celebrations.	First access: recorder - Learn the notes on the recorder. - Learn rhythmic patterns - Learn to read music on a stave. - Composition using the recorder and known notes	<u>Music Focus – Popular Genres</u>	Charanga – Year 5 Unit 5 (MMC)	Year 6 Production – singing focus
RE – Greenwich Syllabus	Autumn	Belonging/Who am I? Christianity 1	Budhism (Part 1, Unit 2 – Living as a Buddhist) Celebrations	How did the World begin? Christianity 5 – The Bible	Sikhism (Part 1, Unit 2 – Sikh teachings and life) Judaism (Part 1, Unit 2 – Festivals in the Jewish year)	Peace Christianity 8 – Christian Festivals	Judaism (Part 2, Unit 2 – Jewish Life) Understanding faith and belief in Greenwich
	Spring	Christianity 2 – Jesus the Teacher Buddhism Part 1, Unit 1 – The Buddha	Christianity 3 – Easter and Symbols Hinduism Part 1, Unit 1 - Diwali	Christianity 6 - Local Christian places of worship Judaism Part 1, Unit 1 – Shabbat a day of rest	Islam Part 2, Unit 2 – Hajj the journey of a lifetime) Christianity 7 – Who was Jesus? Human and divine	Sikhism Part 2, Unit 1 – The Gurdwara and the Guru Granth Sahib Judaism Part 2 Unit 1 – The Synagogue	Christianity 9 - Living a Christian Life Sikhism Part 2, Unit 2 – Belonging to the Sikh community
	Summer	Islam Part 1, Unit 1 – The Prophet Muhammad Islam Part 1, Unit 2 – 5 Pillars of Islam	Christianity 4 – A local Church Hinduism Part 1, Unit 2 - Worship	Sikhism Part 1, Unit - Guru Nanak and his teachings Islam Part 2, Unit 1 – Ramadan and Eid ul Fitr	Hinduism Part 2, Unit 3 – Hindu Life Worship	Hinduism Part 2, Unit 4 – God and Beliefs Buddhism Part 2, Unit 1 – Following the Buddha’s teachings	Buddhism Part 2, Unit 2 – The Buddhist Community Worldwide End of life’s journey
Languages	Autumn			<u>Unit:</u> Recognise some basic French greetings.	<u>Unit:</u> Playtime	<u>Unit:</u> On Holiday	<u>Unit:</u> Actions
				<u>Unit:</u> Recognise the days of the week when spoken in sequence.	<u>Unit:</u> My Home	<u>Unit:</u> Eating Out	<u>Unit:</u> In France
	Spring			<u>Unit:</u> Days and months	<u>Unit:</u> My Town	<u>Unit:</u> Hobbies	<u>Unit:</u> Our family
				<u>Unit:</u> Animals	<u>Unit:</u> Describing people	<u>Unit:</u> School trip	<u>Unit:</u> A weekend with friends
	Summer			<u>Unit:</u> Food	<u>Unit:</u> The Body	<u>Unit:</u> Seasons	<u>Unit:</u> The future
				<u>Unit:</u> At school	<u>Unit:</u> Sports	<u>Unit:</u> The Environment	<u>Unit:</u> Jobs

PSHE - PSHE Association Thematic Scheme	Autumn Term - Relationships	<ul style="list-style-type: none"> -Roles of different people/families -Recognising privacy -How behaviour affects others 	<ul style="list-style-type: none"> -Making friends -Managing secrets -Recognising things in common and differences 	<ul style="list-style-type: none"> -What makes a family -Personal boundaries -Recognising respectful behaviour 	<ul style="list-style-type: none"> -Positive friendships including online -Responding to hurtful behaviour -Respecting similarities and differences 	<ul style="list-style-type: none"> -Managing friendship and peer influence -Physical contact and feeling safe -Responding respectfully to a wide range of people 	<ul style="list-style-type: none"> -What affects mental health and ways to care for it - Valuing diversity, challenging discrimination and stereotyping -Expressing opinions and respecting other points of view
	Spring Term - Health and Wellbeing	<ul style="list-style-type: none"> -Keeping healthy food and exercise -Recognising what makes them unique and special -How rules and restrictions help us, keeping safe online 	<ul style="list-style-type: none"> -Why sleep is important, medicines and keeping healthy -Growing older, naming body parts -Safety in different environments 	<ul style="list-style-type: none"> -Healthy choices and habits -Personal strengths and achievements -Risks and hazards in the local environment and beyond 	<ul style="list-style-type: none"> -Maintaining a balanced lifestyle, oral hygiene and dental care -Physical and emotional changes in puberty -Medicines and household products, drugs common in everyday life 	<ul style="list-style-type: none"> -Healthy sleep habits -Personal identity -Keeping safe in different situations, responding in emergencies 	<ul style="list-style-type: none"> -Keeping personal information safe, regulations and choices -Drug use and the law - Recognising and managing pressure, consent in different situations
	Summer Term - Living in the wider world	<ul style="list-style-type: none"> -What rules are, caring for others -Using the internet and digital devices -Strengths and interests 	<ul style="list-style-type: none"> -Belonging to a group, roles and responsibilities -The internet in everyday life -What money is, needs and wants 	<ul style="list-style-type: none"> -The value of rules and laws, rights, freedoms and responsibilities -How the internet is used, assessing information -Different jobs and skills 	<ul style="list-style-type: none"> -What makes a community -How data is shared and used -Making decisions about money, using and keeping money safe 	<ul style="list-style-type: none"> -Protecting the environment -How information online is targeted -Identifying job interests and aspirations 	<ul style="list-style-type: none"> -Evaluating media sources, sharing things online -Influences and attitudes to money -Attraction to others, civil partnership and marriage -Human reproduction and birth