



Monday 8<sup>th</sup> January 2024

## Dates for your diary

Monday 8<sup>th</sup> January 2024  
Thursday 11<sup>th</sup> January  
Week beginning 22/1/24  
Wednesday 31<sup>st</sup> January  
Thursday 8<sup>th</sup> February  
Friday 9<sup>th</sup> February

School resumes for all children  
Swimming begins  
Clubs and boosters begin  
Deadline for homework task  
Individual photograph day  
Last day of half term

## Happy New Year!!

To all our wonderful families – we hope for a peaceful, healthy and happy 2024 for you all.

And so.... Our Spring Term has begun! It is really important this term that ALL our parents and carers are registered and able to use the 'Reach More Parents' school Weduc app. Moving forward, this will be the only way that you can sign up and pay for clubs and trips and later in the term, this will be how you book an ATD appointment for your child. If you are not yet registered or are having problems, please make contact with Beccy in the school office who will get you up and running.

We will be running 8 weeks of boosters and after-school clubs this term, 3 weeks before half term and 5 weeks after. Details of available clubs will be out later this week.

## TERMLY COMMENDATIONS for: EXCEPTIONAL PROGRESS

- Harry Ring Parker - (punctuality, attendance and learning)
- Bethany Crane – (positive attitude, role model, progress in learning)
- Brandon Strelley – (amazing progress in English)
- Rosie Perry – (attitude to learning)
- Vincent Liddiard – (attitude to learning)
- Stuart Burns – (confidence as a learner)
- Suzana Lattouf – (work ethic)
- Javid Akhundov – (enthusiasm in every subject)
- Ammara Chimbuya – (progress in English)
- Miral Hadji – (progress in reading and writing)
- Poppy Crabb – (confidence in maths)
- Bernado Naves Silva – (progress in phonics and independence)

### COAT PEGS

We are so happy to report that following a review of our fire risk assessment last year, it has been agreed that we can continue with children's coat pegs in the school corridor. Thank you to FS2 for trialling the outdoor coat pegs last term. Thanks also to Brian who relocated the pegs to the opposite side of the corridor over the holidays. Onward!



### **OPTIONAL HOMEWORK TASK**

***This half term, we will be thinking about LEADERSHIP in our assemblies and how we can all work to become effective leaders. The children are invited to submit an optional homework task to Miss A based on the scenario below. Please bring your named homework in to the school office or to class teachers by Wednesday 31<sup>st</sup> January. There may be some prizes up for grabs to the best entries. I can't wait to read them!***

You and 19 other school friends have been stranded on an uninhabited island. There are no adults with you. The 20 of you are going to need to find a way to survive until you are rescued.

Choose one or two children from your class/year group/school that you would choose to lead the group. You cannot choose yourself.

Why have you chosen these children? What qualities do they have that make you think they would be an effective LEADER?? What QUALITIES appeal to you in this situation?? Which of the qualities below do you think would be most important and what do they mean?

***Good communicator, good listener, fair, kind, organised, motivational, influential, power, authority, creative, adaptable, resilient, curious, physically fit, mentally strong, lead by example, calm, manage their emotions well, positive, firm, brave, energetic, encouraging, trustworthy, good relationships, has good ideas,***

Which of these qualities do you think you have? Which ones would you like to improve?

